Ed-ICT International Network: Disabled students, ICT, post-compulsory education & employment: in search of new solutions

Symposium One: Effective models, frameworks or approaches

Hosted by: Sheryl Burgstahler, University of Washington, Seattle

Date: 14th-15th March 2017

Venue: University of Washington

Introduction

Research and practice literature within the fields of accessibility, disability and technology frequently identifies that practice within post-compulsory/post-secondary education institutions need to change or improve in order to enhance the inclusion of students with disabilities. It is also not uncommon for this literature to point to specific models, frameworks or approaches (for example, Universal Design) that might inform such a transformation of practice. The premise of this first symposium is that we need more in-depth questioning and examination of the value and efficacy of such models, frameworks or approaches. In this symposium, through individual presentations and a range of group activities we will apply a critical lens to the fields that study students with disabilities, ICT, post-compulsory education and employment and seek to answer questions such as:

- What evidence is there that universal design is effective in various applications and contexts and with a variety of stakeholders? Can this model inform the practice of all relevant stakeholders within post-compulsory education?
- What other models, frameworks or approaches exist and which stakeholders are they aimed at?
- How do various models, frameworks or approaches translate into practice?
- Do we need to develop new models, frameworks or approaches? If so, for what applications and stakeholder groups?
- How can models, frameworks or approaches transform practice? Are there alternative conceptual tools to help stakeholders utilise technologies with students with disabilities in more inclusive and accessible ways?

Programme: Day 1: 14th March 2017
What current models, frameworks or approaches exist and how useful are they?

What	Who	Time
Registration: tea/coffee		8:30-9:00
Welcome and Introduction	Sheryl Burgstahler and team	9:00-9:15
Introductory ice-breaker activity People on mixed tables of 7	Sheryl Burgstahler, Jane Seale	9:15-10:00
Presentation: Setting the Scene- An overview of models in the field and the questions we need to ask of them	Professor Jane Seale Title: What models, approaches or frameworks exist in the field of disability, ICT and post-secondary education; are they successful in transforming the support and delivery of ICT for disabled students or do we need new ones?	10:00-11:00
Break		11:00-11:30
International Panel	A panel discussion with one person from each participating country: Tali Heimann (Israel); Alice Havel (Canada); Chetz Colwell (UK); Dan Comden (US) and Christian Buehler (Germany) Title: What typical models, approaches or frameworks are used in each country for supporting and delivering ICT for disabled students in post compulsory education and how successful are they?	11:30-12:45
Lunch and networking		12.45-13:45
Presentation: Applying models in practice: an individual perspective	Sheryl Burgstahler Title: TBC	13:45-14:45
Round-table discussions	Small group discussions focusing on: what models, frameworks or approaches they use in their own practice, how they use them and the factors that influence the value and utility of the models, frameworks or approaches	14:45-15:45
Plenary	Overview of discussions	15:45-16:30
Refreshments and networking		

Programme: Day 2: 15th March 2017

 Do we need new models, frameworks or approaches or just better evidence for our existing models- what are the implications for research?

What	Who	Time
Registration: tea/coffee		8:30-9:00
Summary and reflection on Day 1 and aims for day 2	Jane Seale, Leader of the Ed-ICT Network	9:00-9:30
Participant Panel Discussion: Design Issues	What are the design issues regarding ICT with respect to the institution and students with disabilities in post-secondary education? And how if at all do models and frameworks contribute to resolving those issues?	9:30-10:15
Participant Panel Discussion: Transition Issues	What are the design issues regarding ICT with respect to the institution and students with disabilities in post-secondary education? And how if at all do models and frameworks contribute to resolving those issues?	10:15:11:00
Break		11:00-11:30
Participant Panel Discussion: Student Issues	Disabled students are invited to share their experiences of how the support and delivery of ICT impacts on their learning	11:30-12:30
Lunch and networking		12.30-13:30
World Café		13:30- 15:00
Plenary	Overview of world café outputs and discussion	15:00-15:45
Close		