

The Road to ICTs is Paved with Good Intentions

Alice Havel, Catherine Fichten, Laura King,
Mary Jorgensen

1st Ed-ICT International Network Symposium, Seattle, Washington
March 14, 2017



A Quebec Perspective

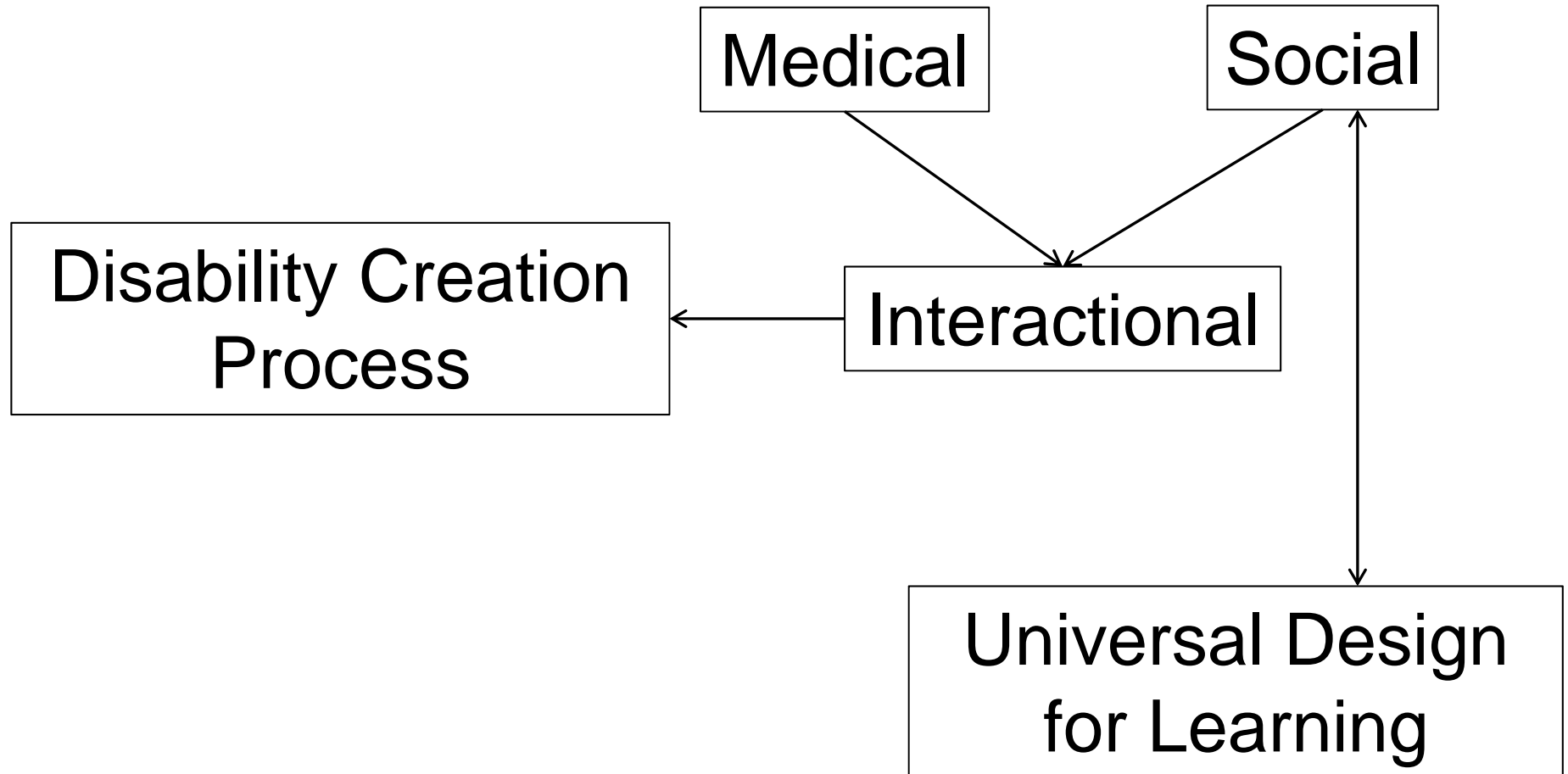
- Post-secondary education, a provincial responsibility
- Quebec Charter of Human Rights and Freedoms
- Distinct society
 - Language
 - Religion



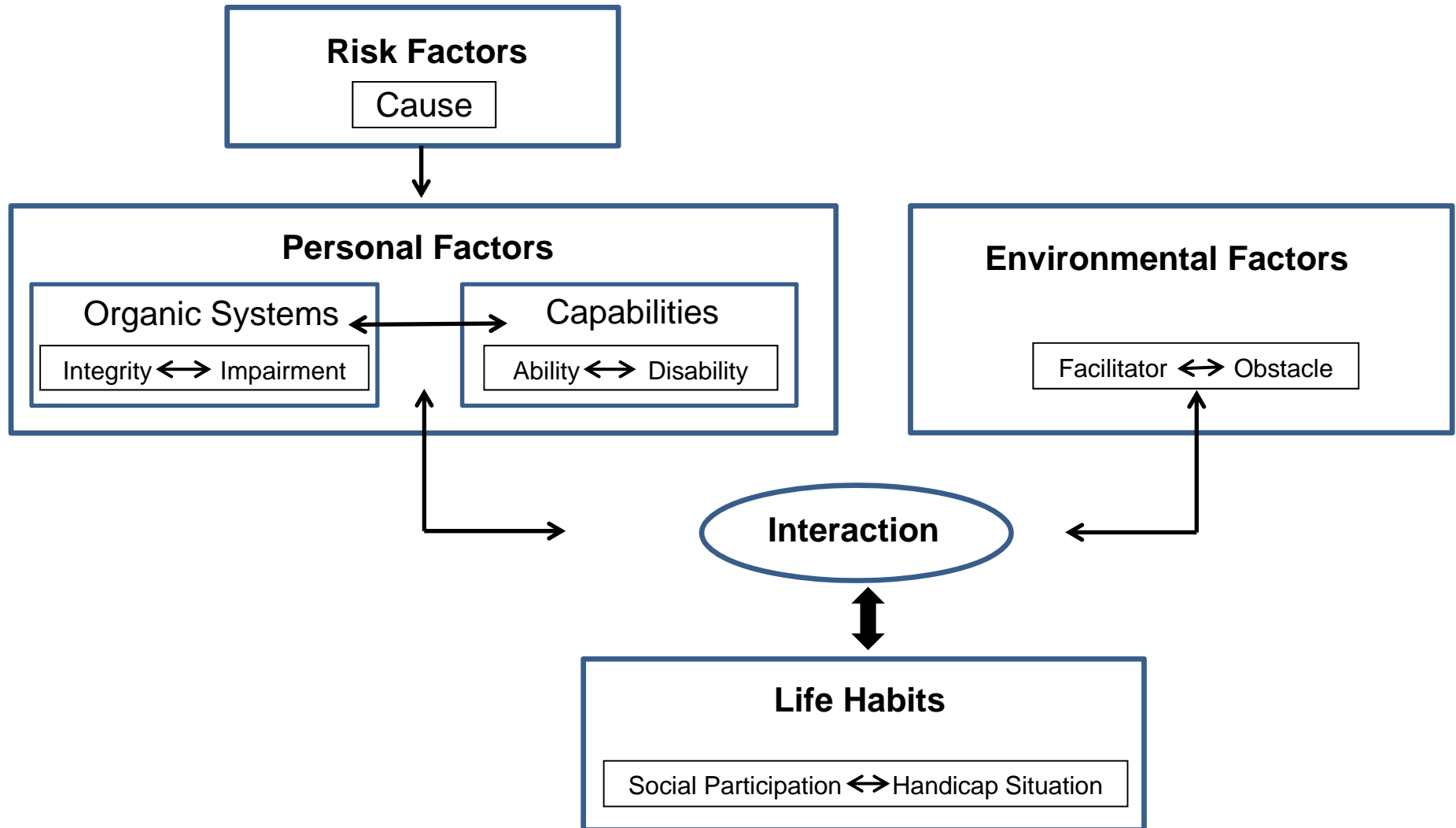
Quebec Charter of Human Rights and Freedoms

- “Every person has a right to full and equal recognition and exercise of his human rights and freedoms, without distinction, exclusion or preference based on ... a handicap or the use of any means to palliate a handicap”

Models Used in Quebec



Disability Creation Process



How are we doing?

	Beginning	Developing	Proficient	Advanced
Individual student software			X	
Institutional hardware & software			X	
Accessibility of websites, CMS, books, documents	X			
ICT instruction for students		X		
ICT instruction for faculty	X			
ICT-related accommodations				X

Barriers to Supporting and Delivering ICTs

- Weak legislation and enforcement
- Lack of top-down institutional support
- Responsibility for inclusion remains with disability services
- Insufficient knowledge re production of accessible websites, documents etc.

Contact Us

- Adaptech Research Network
www.adaptech.org
- Alice Havel
ahavel@dawsoncollege.qc.ca
- Catherine Fichten
cfichten@dawsoncollege.qc.ca
- Laura King
laura.king@clairendeau.qc.ca